



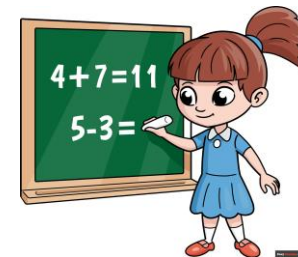
End of Year Expectations for Y6

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

- I can use negative numbers in context and calculate intervals across zero.
- I can compare and order numbers up to 10,000,000
- I can identify common factors, common multiples and prime numbers
- I can round any whole number to a required degree of accuracy
- I can identify the value of each digit to 3 decimal places
- I can use knowledge of order of operations to carry out calculations involving four operations
- I can multiply 4-digit by 2-digit
- I can divide 4-digit by 2-digit
- I can recognise the relationship between fractions, decimals and percentages, finding equivalences
- I can add and subtract fractions with different denominators and mixed numbers
- I can multiply simple pairs of proper fractions, writing the answer in the simplest form
- I can divide proper fractions by whole numbers
- I can calculate percentage of whole number
- I can solve simple algebraic problems
- I can calculate with measures
- I can use mathematical reasoning to find missing angles



Reading

- I can refer to text to support opinions and predictions
- I can give a view about choice of vocabulary, structure, etc
- I can distinguish between fact and opinion
- I can appreciate how a set of sentences has been arranged to create maximum effect
- I can recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- I can explain how a writer has used sentences to create particular effect
- I can skim and scan to aide note-taking



Writing

- I can use subordinate clauses to write complex sentences
- I can use passive voice where appropriate
- I can use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day)
- I can use a sentence structure and layout matched to requirements of text type
- I can use semicolon, colon or dash to mark the boundary between independent clauses
- I can use colon to introduce a list and semicolon within a list
- I can use correct punctuation of bullet points
- I can use hyphens to avoid ambiguity
- I can use full range of punctuation matched to requirements of text type
- I can use wide range of devices to build cohesion within and across paragraphs
- I can use paragraphs to signal change in time, scene, action, mood or person
- I can write legibly, fluently and with increasing speed



